

|                              | National Curriculum |      |         |                     |         |         |             |              |                     |             |                    |       | Key Skills      |     |                        |          |                     |
|------------------------------|---------------------|------|---------|---------------------|---------|---------|-------------|--------------|---------------------|-------------|--------------------|-------|-----------------|-----|------------------------|----------|---------------------|
|                              | Geography           | PSHE | History | Religious Education | Science | English | Mathematics | Art & design | Design & technology | Citizenship | Physical education | Music | Problem solving | ICT | Improving own learning | Numeracy | Working with others |
| Abseiling                    |                     | *    |         |                     |         | *       |             |              |                     | *           | *                  |       | *               |     | *                      |          | *                   |
| Ancient abbeys               | *                   |      | *       | *                   | *       | *       |             |              |                     |             | *                  |       |                 | *   | *                      |          | *                   |
| Archery                      |                     | *    | *       |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      | *        | *                   |
| Biviing                      | *                   | *    |         |                     |         | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Camping                      | *                   | *    |         |                     |         | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Caving                       | *                   | *    | *       |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Coastal studies              | *                   |      | *       |                     | *       | *       |             |              | *                   | *           | *                  |       |                 | *   | *                      | *        | *                   |
| Comparison of location       | *                   | *    | *       |                     | *       | *       | *           | *            | *                   | *           | *                  |       |                 | *   | *                      | *        | *                   |
| Food chains & Falcons        |                     |      |         |                     | *       | *       |             |              |                     |             |                    |       |                 | *   | *                      |          | *                   |
| Forest Adventure             |                     | *    |         |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Gorge walking                |                     | *    |         |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Gully walk                   |                     | *    |         |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Habitat investigations       | *                   |      |         |                     | *       | *       |             |              |                     | *           | *                  |       | *               | *   | *                      | *        | *                   |
| Heritage Coast               | *                   | *    | *       |                     | *       | *       |             |              |                     |             |                    |       |                 | *   | *                      |          | *                   |
| High Challenge course        |                     | *    |         |                     |         | *       |             |              |                     | *           | *                  |       | *               |     | *                      |          | *                   |
| Kayaking                     | *                   | *    | *       |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Low ropes course             |                     | *    |         |                     |         | *       |             |              |                     | *           | *                  |       | *               |     | *                      |          | *                   |
| Mining                       | *                   | *    |         |                     | *       | *       |             |              |                     | *           | *                  |       | *               |     | *                      |          | *                   |
| Mining heritage              | *                   |      | *       |                     | *       | *       |             |              | *                   |             |                    |       | *               | *   | *                      | *        | *                   |
| Night line                   |                     | *    |         |                     |         | *       |             |              |                     | *           | *                  |       | *               |     | *                      |          | *                   |
| Open canoeing                | *                   | *    | *       |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Orienteering                 |                     | *    |         |                     |         | *       | *           |              |                     | *           | *                  |       | *               |     | *                      | *        | *                   |
| Problem solving activities   |                     | *    |         |                     |         | *       | *           |              |                     | *           | *                  |       | *               |     | *                      | *        | *                   |
| Raft building                |                     | *    |         |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Rock climbing Indoor/Outdoor |                     | *    |         |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Shelter building             | *                   | *    | *       |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Stream study                 | *                   | *    | *       |                     | *       | *       | *           |              | *                   | *           | *                  |       | *               |     | *                      | *        | *                   |
| Teepees and Totems           | *                   | *    | *       |                     |         | *       | *           |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Weaselling /bouldering       | *                   | *    |         |                     |         | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |
| Wild Country walk            | *                   | *    |         |                     | *       | *       |             |              | *                   | *           | *                  |       | *               |     | *                      |          | *                   |